



# The Use of LO in a VET System : Portugal

**Alfredo Soeiro**  
**EUCEN and University of Porto**

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**session 1 : Capturing learning outcomes in various scopes of VET qualifications in the ECVET context**

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# VET SYSTEM

- **IVET**

- a) public, private schools, IEFP training centers, certified VET providers
- b) sector councils
- c) participation of social partners

- **CVET**

- a) courses for education and training of adults
- b) certified modular training

[www.eurydice.org](http://www.eurydice.org)

# VET SYSTEM (CONT.)

ANQEP - National Agency for Qualification and Professional Training Ministries of Education and Science and Solidarity, Employment and Solidarity - [www.anqep.gov.pt](http://www.anqep.gov.pt)

SNQ - National System of Qualifications (2007)

# OBJECTIVES AND MISSION OF VET SYSTEM

## **Box 1. System of National Qualifications: Policy objectives**

The set of policy objectives, as set in the decree-law, unveil the issues that constitute the significant challenges Portugal is facing with regard to the level of E&T attainment. These objectives are:

- to make secondary education attainment the minimal qualification of the population;
- to raise the basic training of active population in order to enable their educational and professional development;
- to ensure the provision of IVET courses leading to double certification, both educational and occupational;
- to organise IVET and CVET provision in line with the present needs of enterprises and labour market as well as with the emerging economic sectors;
- to provide a variety of VET courses in a lifelong perspective leading to competence –based qualifications;
- to reinforce and consolidate the mechanism of recognition, validation and certification of competences;
- to develop the qualification and socio- professional integration of particularly vulnerable groups.

# OBJECTIVES AND MISSION (CONT.)

## **Box 2. System of National Qualifications: instruments to support implementation**

The instruments, which have been developed over the years, are complementary tools and sustain the implementation of the policy. They are reference frameworks used to help policy developers, learners, teachers/trainers, employers and society at large in understanding how the system functions and, more importantly, its benefits.

- **Quadro Nacional de Qualificações (QNQ):** the national qualification framework, designed in line with EQF, is organised in eight levels of qualification and a set of descriptors specifying the learning outcomes of the different qualification levels;
- **Catálogo Nacional de Qualificações (CNQ):** a strategic tool to manage and regulate non-higher E&T and designed in line with QNQ. Presently, it covers 262 vocational qualifications in 39 areas of education and training. The purpose of this dynamic tool is a) to develop key competences which are critical to the competitiveness and modernisation of Portuguese economy and enterprises; b) to facilitate the design of learning paths that will ensure educational and training progression and c) to enable the recognition, validation and certification of prior competences;
- **Sistema nacional de reconhecimento, validação e certificação de competências (RVCC):** a mechanism for the recognition, validation and certification of competences;
- **Caderneta individual de competências:** a document to register the learner's acquisition of competences throughout life, those within the CNQ as well as any other completed training programme.

# REFERENCE

## PORTUGAL

**VET in Europe** - Country report 2012

CEDEFOP - <http://www.cedefop.europa.eu/>

# VET QUALIFICATIONS

- Certified by ANQEP
- Learning outcomes vs objectives
- Professional competences
- Employers definition
- Content based

# EXAMPLE OF VET QUALIFICATION

## Level 5 of EQF and of SNQ

Course of Technological Specialization

ANQEP, HE institutions and Employers

Specialist technician in production management

Competence: Costing and budget management

[www.catalogo.anqep.gov.pt/UFCD/Detalhe/1019](http://www.catalogo.anqep.gov.pt/UFCD/Detalhe/1019)